



## Summer Reading 2019 Rising 12<sup>th</sup> Grade Students

### Summer Reading Prompt:

#### Personal Reflection and Leadership Learning

*There is great truth to the maxim, "Leaders are readers." Through your summer reading, you are encouraged to grow as a person and as a leader. The objective is not accumulating information, nor wading through words on a page. It is the discovery and application of life and leadership principles that you distill from the books you read.*

**In a minimum of 500 words\*, respond to ONE of the following prompts. Your response should be thoughtful, well-organized, and should fully answer or explain all parts of the prompt by including supporting details and information cited from the text. Please use standard MLA Formatting (12 pt. font, double spaced, MLA citation including page number) and be sure to proofread and edit your work. \*please place your word count at the end of your essay prior to submission**

- 1) Through the characters actions and speech, clearly indicate **at least three** of Covey's Seven Habits utilized in this text. Use text support for each example How did the character(s) use these habits, or could have the character have benefited from using these skills?
- 2) Explain how a character either positively or negatively uses Coaching and Mentoring in the text in order to influence his or her community. Using **at least three specific examples** of the character's actions and speech to illustrate your understanding and expression of this part of our Leadership Model. **Use specific textual support.**
- 3) Analyze the text for at least three specific examples of traditional leadership. In your analysis, evaluate the effectiveness of a character's use of leadership using specific text support
- 4) Name two characters that show a strong sense of self-awareness in the text. Share a minimum of three specific instances (using text support) that show the effectiveness of self-awareness in thought or actions.

#### **Summer Reading Choice Book Options (not available for English Selection)**

The summer reading choice list is comprised of books being sponsored by subject area teachers. Every student should be able to find books that are both enjoyable and will broaden their leadership horizons. Students may not choose a selection they have previously read for summer reading, literature circle or semester reading assignments.

#### **Assessment of the Summer Reading Choice Book is comprised of two options:**

**Option 1).** Traditional Essay: In a minimum of 500 words\*, respond to ONE of the preceding prompts. Your response should be thoughtful, well-organized, and should fully answer or explain all parts of the prompt by including supporting details and information cited from the text. Please use standard MLA Formatting (12 pt. font, double spaced, MLA citation including page number) and be sure to proofread and edit your work. \*please place your word count at the end of your essay prior to submission

Five Legacy Values: Leadership- follow me. Quality- set the standard high, Reliability- rely on me and my word. Allegiance- a sense of belonging to something greater than yourself. Reverence- born of the value of friendliness, caring, confidence, support, and a can-do attitude.

**Option 2).** Presentation of Summer Reading: Students will design and present either a power point or prezi that answers the preceding prompts. Students will also hand in a script that is thoughtful, well-organized and fully answers or explains all parts of the prompt by including supporting details and information cited from the text.

Presentations will be evaluated by a panel of teachers. Student’s script will be graded by the book’s sponsor teacher

**Summer Reading Choice List 2019 Details**

*(Requires using prompts on preceding page)*

Book Title	Book Author
A Long Way Gone: Memoirs of a Boy Soldier	Ishmael Beah
A Prayer for Owen Meany	John Irving
A Thousand Splendid Suns	Khaled Hosseini
Beloved (entering 11th-12th only)	Toni Morrison
Ender’s Game	Orson Scott Card
Enrique’s Journey	Sonia Nazario
Hitchhikers Guide to the Galaxy	Douglas Adams
Homecoming	Yaa Gyasi
Homicide: A Year on the Killing Streets	David Simon
House Rules	Jodi Picoult
In the Time of Butterflies	Julia Alvarez
Invisible Man	Ralph Ellison
Jane Eyre	Charlotte Brante
Killers of the Flower Moon	David Grann
Les Mirerables	Victor Hugo
My Grandfather’s Son	Justice Clarence Thomas
Norse Mythology	Neil Gaimal
Oryx and Crake	Margaret Atwood
Persepolis (entering 10 <sup>th</sup> only)	Marjane Satrapi
Red Planet	Robert Heinlein
Small Great Things (Contains material that may be emotionally difficult to read)	Jodi Picoult
Speak	Laurie Halse Anderson
The Art of War	Sun-Tzu
The Hubble Space Telescope and the Visionaries Who Built It (entering 10 <sup>th</sup> - 12 <sup>th</sup> only)	Robert Zimmerman
The Opposite of Loneliness	Merina Keegan
The Oresteia: Agamemnon: The Libation Bearers: The Eumenides	Aeschylus, translation Robert Fagles
The Other Wes Moore: One Name Two Fates	Wes Moore
The Princess Bride	William Goldman
The Things They Carried (entering 11 <sup>th</sup> – 12 <sup>th</sup> only)	Tim O’Brien
This Way Home	Wes Moore & Shawn Goodman

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