



**Summer Reading 2019  
Rising 11<sup>th</sup> Grade Students**

The minimum summer reading requirement is to complete (a) the required English reading and (b) one additional book from the summer reading choice list, and (c) review the Book of Knowledge (with an emphasis on parts I and II) as part of their summer reading program. While no report or presentation is necessary for the B.O.K., there will be an assessment in the first week of school which will serve as a Leadership class quiz grade.

Each student is required to answer a reading prompt about each book read that will be submitted to their English teacher on or before the first day of classes. Books are available in local libraries and most bookstores, with many available in paperback form.

**Personal Reflection and Leadership Learning**

*There is great truth to the maxim, "Leaders are readers." Through your summer reading, you are encouraged to grow as a person and as a leader. The objective is not accumulating information, nor wading through words on a page. It is the discovery and application of life and leadership principles that you distill from the books you read.*

In a minimum of 500 words\*, respond to ONE of the following prompts. Your response should be thoughtful, well-organized, and should fully answer or explain all parts of the prompt by including supporting details and information cited from the text. Please use standard MLA Formatting (12 pt. font, double spaced, MLA citation including page number) and be sure to proofread and edit your work.

\*please place your word count at the end of your essay prior to submission

- 1.) Clearly identify and analyze an ethical theory (ies) that connect strongly to a specific moral dilemma or decision in this text. Use textual support to clearly cite these examples
- 2.) Analyze the text for at least three specific examples of traditional leadership. In your analysis, evaluate the effectiveness of a character's use of leadership using specific textual support
- 3.) Name two characters that show a strong sense of self-awareness in the text. Share a minimum of three specific instances (using text support) that show the effectiveness of self-awareness in thought or actions.

**THREE REQUIRED READINGS FOR ALL STUDENTS ENTERING THE 11<sup>th</sup> GRADE**

Legacy the School of Sport Sciences ~ Book of Knowledge (emphasis on parts I and II)

English Selection: Douglass, Frederick and Jacobs, Harriet ~ Narrative of the Life of Frederick Douglass, an American Slave & Incidents in the Life of a Slave Girl\*

**PLUS**

**ONE ADDITIONAL BOOK FROM THE SUMMER READING CHOICE LIST**

**Five Legacy Values:** Leadership- follow me. Quality- set the standard high, Reliability- rely on me and my word. Allegiance- a sense of belonging to something greater than yourself. Reverence- born of the value of friendliness, caring, confidence, support, and a can-do attitude.

### Summer Reading Choice Book Options (not available for English Selection)

The summer reading choice list is comprised of books being sponsored by subject area teachers. Every student should be able to find books that are both enjoyable and will broaden their leadership horizons. Students **may not** choose a selection they have previously read for summer reading, literature circle or semester reading assignments.

In a minimum of 500 words\*, respond to ONE of the preceding prompts. Your response should be thoughtful, well-organized, and should fully answer or explain all parts of the prompt by including supporting details and information cited from the text. Please use standard MLA Formatting (12 pt. font, double spaced, MLA citation including page number) and be sure to proofread and edit your work.

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Book Title	Book Author
A Long Way Gone: Memoirs of a Boy Soldier	Ishmael Beah
A Prayer for Owen Meany	John Irving
A Thousand Splendid Suns	Khaled Hosseini
Beloved (entering 11th-12th only)	Toni Morrison
Ender's Game	Orson Scott Card
Enrique's Journey	Sonia Nazario
Hitchhikers Guide to the Galaxy	Douglas Adams
Homecoming	Yaa Gyasi
Homicide: A Year on the Killing Streets	David Simon
House Rules	Jodi Picoult
In the Time of Butterflies	Julia Alvarez
Invisible Man	Ralph Ellison
Jane Eyre	Charlotte Brante
Killers of the Flower Moon	David Grann
Les Mirerables	Victor Hugo
My Grandfather's Son	Justice Clarence Thomas
Norse Mythology	Neil Gaimal
Oryx and Crake	Margaret Atwood
Persepolis (entering 10 <sup>th</sup> only)	Marjane Satrapi
Red Planet	Robert Heinlein
Small Great Things (Contains material that may be emotionally difficult to read)	Jodi Picoult
Speak	Laurie Halse Anderson
The Art of War	Sun-Tzu
The Hubble Space Telescope and the Visionaries Who Built It (entering 10 <sup>th</sup> - 12 <sup>th</sup> only)	Robert Zimmerman
The Opposite of Loneliness	Merina Keegan
The Oresteia: Agamemnon: The Libation Bearers: The Eumenides	Aeschylus, translation Robert Fagles
The Other Wes Moore: One Name Two Fates	Wes Moore
The Princess Bride	William Goldman
The Things They Carried (entering 11 <sup>th</sup> – 12 <sup>th</sup> only)	Tim O'Brien
This Way Home	Wes Moore & Shawn Goodman

**Summer Reading Choice List 2019** (Requires using prompts on preceding page)

**Five Legacy Values:** **Leadership**- follow me. **Quality**- set the standard high. **Reliability**- rely on me and my word. **Allegiance**- a sense of belonging to something greater than yourself. **Reverence**- born of the value of friendliness, caring, confidence, support, and a can-do attitude.