

LEGACY THE SCHOOL OF SPORT SCIENCES

Early Childhood Literacy & Mathematics Proficiency Plan

In Accordance with TEC §11.185 and TEC §12.104(b)(W)

I. Purpose

Legacy the School of Sport Sciences ("Legacy") is committed to ensuring that all early learners build strong foundations in literacy and mathematics that prepare them for long-term academic success.

This plan outlines the goals, instructional strategies, progress monitoring systems, professional development, and family engagement expectations for increasing proficiency in early childhood literacy and mathematics.

Although Legacy primarily serves secondary grades, this plan applies to all students enrolled in early grade levels as defined in TEC §11.185 and ensures compliance for any cohorts of students receiving foundational literacy and mathematics instruction within the charter.

II. Annual, Measurable Goals

A. Literacy Goals

Legacy will:

1. Increase the percentage of students who meet or exceed grade-level expectations in reading each year, as measured by:
 - Beginning-, middle-, and end-of-year assessments
 - Renaissance/STAR Reading
 - TEKS-aligned classroom assessments
2. Ensure all early learners demonstrate growth in:
 - Phonemic awareness
 - Phonics
 - Fluency
 - Vocabulary
 - Reading comprehension
3. Ensure 100% of students receive Tier I research-based reading instruction aligned with the Science of Teaching Reading.

B. Mathematics Goals

Legacy will:

1. Increase the percentage of students who meet or exceed grade-level expectations in mathematics on annual assessments.
2. Ensure students demonstrate mastery in:
 - Number sense
 - Place value
 - Addition & subtraction fluency
 - Mathematical reasoning
 - Problem solving
3. Provide targeted Tier II and Tier III interventions for students performing below grade level.

III. Instructional Strategies

A. Literacy Instruction

Students will receive instruction built on:

- Science of Teaching Reading (STR)
- Structured Literacy components, including:
 - Systematic phonics
 - Guided reading
 - Vocabulary development
 - Daily read-aloud and shared reading
- Use of TEKS-based curriculum resources such as:
 - Stemscopes Learning (where applicable)
 - District-approved literacy resources

B. Mathematics Instruction

Mathematics instruction will include:

- Concrete–representational–abstract (CRA) modeling
- Daily math fluency development
- Problem-solving routines
- Evidence-based curricular resources aligned to TEKS
- Use of digital platforms to support conceptual and procedural understanding

IV. Assessment & Progress Monitoring

Legacy will conduct:

A. Literacy Monitoring

- BOY, MOY, EOY literacy assessments
- Bi-weekly classroom benchmark assessments
- Running records and fluency checks
- Progress monitoring for students identified for intervention

B. Math Monitoring

- TEKS-aligned unit assessments
- BOY, MOY, and EOY math diagnostic assessments
- Ongoing formative assessments during instruction

Teachers, interventionists, and administrators will review data each 6-week period to adjust instruction and ensure all students progress toward proficiency.

V. Intervention Systems

Students identified as below grade-level will receive:

- Small-group targeted intervention (Tier II)
- Intensive individualized support (Tier III)
- Progress monitoring every 2–3 weeks
- Reading and math intervention delivered by trained staff

Interventions may include phonics remediation, fluency development, guided math instruction, and personalized learning through approved platforms.

VI. Professional Development

Legacy will ensure all teachers responsible for foundational literacy and mathematics receive ongoing training in:

- Science of Teaching Reading (STR) practices
- TEKS-aligned instructional planning
- Data-driven instruction
- Research-based math strategies
- Differentiated intervention design

Administrators will monitor implementation through classroom observations, coaching, and lesson plan reviews.

VII. Family Engagement

Legacy believes families are essential partners in student growth.

To support early literacy and math, Legacy will:

- Provide literacy and math strategy guides for families
- Host family information sessions and workshops
- Share student progress through parent-teacher conferences and digital platforms
- Communicate ways families can support reading and mathematics at home

VIII. Program Evaluation

Legacy will evaluate this plan at the end of each academic year by reviewing:

- BOY, MOY, EOY assessment data
- Growth and proficiency trends
- Intervention effectiveness
- Teacher feedback and classroom data

The leadership team will revise the plan annually and present updates to the Governing Board.

IX. Posting Requirement

This Early Childhood Literacy and Mathematics Proficiency Plan is publicly posted in accordance with TEC §11.185 and TEC §12.104(b)(W) at:

X. Approval

Approved by the Governing Board of Legacy the School of Sport Sciences.