

# TITLE I , CAMPUS UPDATES

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OCTOBER 8, 2020

# AGENDA

- Title I School-wide Program
- Campus Improvement Plan

# WHAT IS TITLE I AND HOW CAN I BE INVOLVED?

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ANNUAL PARENT MEETING

LEGACY SCHOOL OF SPORT SCIENCES

OCTOBER 8, 2020

# DEFINITION OF TITLE I:

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- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

# SCHOOLWIDE MEANS:

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- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# TO BE A “SCHOOLWIDE” SCHOOL:

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- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

## School Profile

Legacy School of Sport Sciences is the only campus in Legacy Collegiate Middle/High School. Legacy School of Sport Sciences opened its doors in 2018 and serves predominately middle-class families. Legacy School of Sport Sciences is projected to serve 500 students in grades 6th – 12th during the 2020-2021 school year, which is an increase from the previous year of 365. The campus is a middle-high school that focuses on the careers in the industry of sport.

The student population is 60% African American, 12% Anglo, 28% Hispanic, 69% male and 31% female with a low socioeconomic status of 31% and 27% identified as at-risk. Our school staff consist of 1 Chief Academic Officer/Principal, 1 Chief Operations Officer, 25 teachers, 1 part-time counselor, 2 Deans, 1 Parent Liaison, 1 Program Director/Interventionist. The teaching staff population is 68% African American, 20% Anglo and 8% Hispanic, 56% male and 44% female.

With a focus on careers in sport, we leverage our student's interest in playing sports to introduce career opportunities in the sport industry. At the high school, our career pathways include Health Science (Sport Medicine), Marketing (Sport Media and Marketing), Education (Coaching), and Business (Athletic Administration). Our campus offers extra-curricular sport activities for all grade levels, which includes football, baseball, softball, soccer, basketball and track. Our students are required to maintain an 80- grade average in order to participate in any extra-curricular activities.



# Comprehensive Needs Assessment Process

<b>Demographics:</b>	<b>Strengths:</b> <ul style="list-style-type: none"><li>- As the district enrollment continues to grow, we were committed to selecting and training quality staff to address the diverse needs of our students.</li><li>- 84% of the staff retention</li><li>- 95% of our students participated in extra-curricular activities</li></ul> <b>Problems:</b> <ul style="list-style-type: none"><li>- Declining attendance students require academic supports and instructional resources to recover lost instructional time.</li><li>- The number of female students.</li></ul>
<b>Student Achievement:</b>	<b>Strengths:</b> <ul style="list-style-type: none"><li>- Continue to identify/research innovative student engagement techniques to use in classrooms</li><li>- Interventions and supports for students who are struggling, either academically or behaviorally</li><li>- High standards to participate in extracurricular activities</li><li>- Students have opportunities to participate in college level courses</li></ul> <b>Problems:</b> <ul style="list-style-type: none"><li>- Campus received an F rating from the state's accountability rating system in 2018-19 school year.</li><li>- Systems to identify students that struggle with distance and virtual learning.</li><li>- The level of proficiency on implementing distance learning varies from teacher to teacher</li></ul>



	<ul style="list-style-type: none"> <li>- Ensuring rigor, consistency and equity across all programs</li> <li>- Time to collaborate</li> <li>- Struggling students need focused interventions to help them overcome academic deficiencies.</li> <li>- Instruction and assessments are not being adjusted as frequently as needed due to lack of skills in analyzing student achievement data.</li> <li>- Provide strategic, timely interventions to students with academic deficiencies.</li> <li>- Rigor and consistency of curriculum across all classrooms</li> <li>- Provide students with affective instruction/support in order to improve academic performance</li> <li>- <b>Provide consistent, rigorous measures which trigger timely and effective interventions.</b></li> <li>-</li> </ul>
<b>Family and Community Involvement:</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- Maintain and increase high levels of effective communication with parent from administrators.</li> <li>- Address the value and utility of parent involvement. Welcoming culture and climate for all stakeholders</li> <li>- <b>Dedicated personnel for all parent concerns</b></li> </ul> <p><b>Problems:</b></p> <ul style="list-style-type: none"> <li>- Consistent and frequent communication from teachers.</li> <li>- Meaningful parental involvement and community support.</li> <li>- <b>Consistent communication between teacher and parent.</b></li> <li>- Lack of Participation in family and community events</li> <li>- <b>Community partnerships are under-developed</b></li> </ul>
<b>Curriculum, Instruction, and Assessment:</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- <b>Learning management system provides curriculum, instruction, and assessment are aligned with college and career readiness standards</b></li> <li>- Policies that promote content mastery.</li> <li>- Student centered grading and assessment</li> </ul> <p><b>Problems:</b></p> <ul style="list-style-type: none"> <li>- Students and families are hesitant to adopt virtual learning as a mode of instruction</li> <li>- Provide consistent, rigorous measures, which trigger timely and effective interventions</li> </ul>



	<ul style="list-style-type: none"> <li>- Inconsistent level of instruction in each classroom</li> <li>- Teacher knowledge of curriculum was limited due to the number of 1<sup>st</sup> year teachers</li> </ul>
<b>Staff Quality, Recruitment and Retention:</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- Recruit and select the most qualified applicants based on merit.</li> <li>- Professional development is aligned with campus vision and mission</li> <li>- Teacher and Staff Retention</li> </ul>
	<p><b>Problems:</b></p> <ul style="list-style-type: none"> <li>- Highly Qualified staff members are needed to provide effective instruction to students</li> <li>- Many of our teachers are brand new teachers</li> <li>- Recruiting efforts are limited to word of mouth and website</li> <li>- No systemic approach to teacher development</li> </ul>
<b>School Culture and Climate:</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- Frequent communication tools to inform parents of opportunities to provide feedback to the campus. These include our website, twitter, emails, and text communication</li> <li>- Students, teachers, parents and staff share common interest in sport.</li> <li>- Entire organization was trained on Capturing Kids Hearts</li> <li>- Students have taken key roles in recruiting new students</li> </ul>
	<p><b>Problems:</b></p> <ul style="list-style-type: none"> <li>- Meaningful parental involvement</li> <li>- No systemic approach to establishing the campus culture for students</li> <li>- Support for students transitioning into a new system with different level of expectations is under-developed.</li> </ul>
<b>School Organization:</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>- Established a welcoming culture and climate for all stakeholder</li> <li>- An established culture where parents feel comfortable approaching the administration with issues and concerns</li> <li>- Reduce the frequency and number of bullying/harassment incidents</li> <li>- Maintained an orderly, clean, welcoming, inviting and safe building and grounds</li> </ul>
	<p><b>Problems:</b></p>

	<ul style="list-style-type: none"><li>- Additional funding streams have not been developed</li><li>- There is not a clear understanding of all of the academic, social, and financial challenges and successes the school faces in moving students forward.</li><li>- Information to parents regarding ancillary services and extra-curricular activities were unclear.</li></ul>
<b>Technology:</b>	<p><b>Strengths:</b> The campus was able to implement instructional continuity during COVID-19 with minimal lapse of instructional time for students.</p> <p><b>Problems:</b></p> <ul style="list-style-type: none"><li>- Teachers need on going professional development in regard to full integration of technology in the classrooms.</li><li>- Opportunities for growth and advancement in technology is provided on an ongoing basis, although it is a challenge to keep up with the rapidly changing environment.</li><li>- Our infrastructure is lacking dependability and consistency</li><li>- Not enough devices for all students</li></ul>



# FOCUS GOALS

## **Student Achievement**

Goal I: Legacy School of Sport Sciences will enhance the quality of instructional programs to improve performance and enable students to meet their academic, social/emotional and future career goals.

Objective: Students will perform 10% greater on the STAAR in each performance category in 6th - 8th grade ELA, 6th – 8th grade Math, 8th grade Science, 8th grade Social Studies, English I EOC, English II, and Algebra EOC.

# FOCUS GOALS

## **Family and Community Engagement**

Goal 2: Legacy School of Sport Sciences will provide a learning community that is inclusive of parents to strengthen the home school connection.

Performance Objective 2: Increase school communication with parents and increase the number of parents/guardians attending parent meetings for academic information.



# FOCUS GOALS

## **School Culture and Climate**

Goal 3: Legacy School of Sport Sciences will provide a consistent welcoming campus environment and a culture of service for all departments within Legacy School of Sport Sciences.

Objective: By December 2020, all faculty and staff members will receive training in Capturing Kids Hearts by the Flippen Group.



# CURRICULUM AND INSTRUCTIONAL PLAN:

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Google Classroom

Edgenuity – Digital Curriculum Learning Management System

- Acceleration
- Targeted Intervention
- Remediation

Daily Office Hours



How Can You Be Involved?



# PARENT AND FAMILY ENGAGEMENT COMMITTEE:

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PARENT INVOLVEMENT POLICY

SCHOOL-PARENT COMPACT

If you are interested in becoming a member of this committee, please contact:

Mrs. Patricia Fisk    [pfisk@legacysss.org](mailto:pfisk@legacysss.org)

# CONTACT INFORMATION

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