

# Annual Assurances - LEGACY SCHOOL OF SPORT SCIENCES District No: 101874

School Year: 2022 - 2023

## Annual Assurances

District: LEGACY SCHOOL OF SPORT SCIENCES (101874)

Region: 04

## OSEP - Compliance

### 1. Background and Statutory Authority

The Individuals with Disabilities Education Act, also known as IDEA, is a federal law that gives eligible students with disabilities the right to receive special education services and assistance in school. To be eligible for special education services, a student with a disability must need instruction that is specially designed to meet the student's unique needs based on that disability. The process and procedures for initiating a referral for evaluation for special education services are found in the Individuals with Disabilities Education Act (IDEA) and TEC Sec. 29.004.

### 2. Assurance Statement

The LEA assures that it has in place local policies, procedures, and programs that are consistent with IDEA's child find requirements in 34 C.F.R. §300.111, evaluation requirements in 34 C.F.R. §300.122, and FAPE requirements in 34 C.F.R. §300.101 in accordance with the errata related to the 2021-2022 IDEA-B Formula grant posted on TEA grants website.

## Transition and Employment Designee Directory and Transition and Employment Guide Posting

### 1. Background and Statutory Authority

1. In accordance with the Texas Education Code (TEC), §29.0112(e) {Transition and Employment Guide} and §29.011(b) (Transition Planning), districts or shared service arrangements (including open enrollment charter schools per TEC 12.104(2)(F)) are required to:

- Post the Texas Transition and Employment Guide (T&E Guide) on the district's website.
- Provide written information and, if necessary, assistance to a parent regarding how to access the electronic guide at the first Admission, Review, and Dismissal (ARD) committee at which transition is discussed.
- Designate at least one employee as the Transition and Employment Designee (TED) to help coordinate transition and employment services for students served by special education.
  - The TED is responsible for providing information and resources about effective transition planning, services, and interagency coordination to ensure that local school staff communicates and collaborates with:
    - Students with disabilities and their parents; and
    - As appropriate, local and regional staff of the Health and Human Services (HHS) Commission, Texas Workforce Commission (TWC), Department of State Health Services (DSHS), and Department of Family and Protective Services (DFPS).
  - The TED will participate in the minimum training guidelines, as required.

### 2. Provision of Information Verification Statement

- Contact your Administrator for AskTED to enter the current Transition and Employment Designee to the AskTED directory or contact [AskTED@tea.texas.gov](mailto:AskTED@tea.texas.gov) directly if your LEA does not have a TED Administrator.
- Link the Transition and Employment Guide from the Texas Transition website to the district website for parent and student access.

### 3. Assurance Statement (Check all three)

- The LEA assures that the current Transition and Employment Designee is listed on the AskTED directory for the LEA.
- The LEA assures that the Transition and Employment Designee will fulfill the minimum training guidelines and responsibilities.
- The LEA assures the Texas Transition and Employment Guide is linked from the Texas Transition website to the LEA website for parent and student access.

The LEA assures that these statements are accurate and meet the submission requirements.

Assurance Statement has been submitted with the information provided above.

Your Confirmation Number is: 1063c2cfc2b95be

Date submitted: 01/14/2023

By: Celina Reed

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