

**LEGACY THE SCHOOL OF SPORT SCIENCES
ESSER III FUNDING PLAN**

Potential Eligible Expenditures	Estimated Cost	Use of Funds Description	2021-2022	2022-2023	2023-2024 (Carryover)
Non-Salaries:					
Professional Development	\$ 21,000.00	A1	\$ -	\$ 21,000.00	\$ -
Online curriculum and intervention program	\$ 14,000.00	A1, A6, B2	\$ -	\$ 14,000.00	\$ -
Total Non-Salaries	\$ 35,000.00		\$ -	\$ 35,000.00	\$ -
Salaries:					
High Dosage Tutoring	\$ 20,148.00	A1, A17, B2	\$ 17,000.00	\$ 3,148.00	\$ -
Interventionist	\$ 37,000.00	A1, B2	\$ 24,000.00	\$ 13,000.00	\$ -
Payroll	\$ 364,662.00	B10, B11	\$ 364,662.00	\$ -	\$ -
Total Salaries	\$ 421,810.00		\$ 405,662.00	\$ 16,148.00	\$ -
Grand Total	\$ 456,810.00		\$ 405,662.00	\$ 51,148.00	\$ -

ESSER III		20% Minimum for Loss of Learning	Actual Percentage
2/3 Allocation	\$ 304,441.00	\$ 60,888.00	20%
1/3 Allocation	\$ 152,369.00	\$ 30,474.00	20%
Total Allocation	\$ 456,810.00	\$ 91,362.00	20%

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Use of Funds Summary

A1 Any activity authorized under Elementary and Secondary Education Act (ESEA) - teaching/teaching support staff professional development including training, but not limited to conscious discipline training, remote learning strategies, personalized learning, and technology integration

A6 Activities to address the unique needs of low-income students, SWD, EL, racial and ethnic minorities, students experiencing homelessness, & foster care youth, including how outreach & service delivery will meet the needs of each population

A16 Planning & implementing activities related to summer learning -- providing classroom instruction or online learning during summer months & addressing the needs of low-income students, SWD, EL, migrant students, students experiencing homelessness, & children in foster care

A17 Planning & implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, EL, migrant students, students experiencing homelessness, & children in foster care

B2 Addressing learning loss among LEA students, including low-income students, SWD, EL, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

B10 Other activities that are necessary to maintain the operation of and continuity of services in the LEA

B11 Other activities that are necessary to ... continuing to employ existing staff of the LEA