

Student Code of Conduct

Legacy the School of Sport Sciences



THE LEGACY WAY

Mission

Provide a rigorous, well-balanced college preparatory program that focuses on educational experiences through the use of thematic, work-based curriculum for academics, athletics, and professions within athletics.

Vision

Educate and inspire gifted and talented students in specific disciplines while maintaining a focus on academic, social, and personal growth.

The Legacy Way

Be where you are supposed to be, do what you are supposed to do, in pursuit of academic and athletic excellence.

PURPOSE

The Student Code of Conduct (“Code”) is the district’s response to the requirements of Chapter 37 of the Texas Education Code. The Code provides methods and options for managing students in the classroom and on/off school grounds, disciplining students, and preventing and intervening in student discipline problems. The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, or expulsion from school. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside the school year until an updated version becomes effective for the next school year. In

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accordance with state law, the Code shall be posted on our school website or shall be available for review at the office of the Dean and Behavior Specialist. Parents shall be notified of any conduct violation that may result in a student being suspended, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district's board of trustees, it has the force of policy; therefore, in case of conflict between the Code and the Student Handbook, the Code shall prevail. Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

STANDARDS FOR STUDENT CODE OF CONDUCT

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the Legacy SSS school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

TECHNIQUES

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.

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- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in Out-of-School Suspension section.
- Placement and/or expulsion in an alternative educational setting.
- Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

NOTIFICATION

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by email. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice. Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

REMOVAL FROM THE SCHOOL VAN

A van driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges. Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary

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management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

To ensure the safety of everyone in the van, riders are expected to:

- Refrain from loud talking and use of profanity.
- Go to their assigned seat immediately upon entering the van and be seated facing the front of the van.
- Refrain from extending any part of their bodies out of the window.
- Board the van only with objects limited to a size that can be transported on their laps.
- Dispose of materials only after leaving the van or before entering the van – never throwing items out of the window.
- Refrain from possession or use of tobacco or other prohibited substances in vans.
- Not eat, drink, or chew gum.
- Follow the Student Dress Code while riding.

VAN RIDER DISCIPLINE REFERRAL PROCEDURES

Safety is a department priority; therefore, proper conduct in school vans by all transported students is required. Transportation is a privilege granted to students contingent upon the exhibition of proper behavior, therefore, Legacy SSS Administration has established transportation student behavior guidelines that apply to all students. Each student and their parent/guardian are responsible for the behavior of the student before, after, and while on school-provided transportation. A student's privilege to ride the school van or in school-provided transportation may be suspended or revoked. Revocation of a student's van riding privilege is not considered an exclusion, expulsion, or suspension from school. The district does not provide alternative transportation for a student that has lost his/her riding privilege. Parents are also responsible for their child's behavior while they are at their designated van stop.

CO-CURRICULAR TRIPS (Athletics, Field Trips, etc.)

Although the van/bus driver is ultimately responsible for the safety of all who ride the van/bus, an adult chaperone (school staff or parent) will always be on board during co-curricular trips. The school or parent chaperone is responsible for the management of the students on the van/bus, student attendance counts, and follow-up with parents and/or administrators concerning student behavior problems. Students are expected to follow all school rules and expectations.

REMOVAL FROM THE REGULAR EDUCATIONAL SETTING

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

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ROUTINE REFERRAL

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom. A routine referral may also be completed to send students to Legacy Student Court. Here they will be judged by a jury of their peers (names not used), and a consequence will be issued following the hearing. The behavior coordinator will determine the consequence following the hearing.

FORMAL REMOVAL

A teacher may also initiate a formal removal from class if: 1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or 2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn. Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator. At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations. When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be expelled. When removing for those reasons, the procedures in the subsequent sections on expulsion shall be followed.

RETURNING A STUDENT TO THE CLASSROOM

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's classroom. When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

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OUT-OF-SCHOOL SUSPENSION

Misconduct

Students may be suspended for any behavior listed in the Code as a general conduct violation or expellable offense. A student shall be placed in out-of-school suspension if while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05.
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code.
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year. Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision. The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days. In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration: 1. Self-defense (see Glossary), 2. Intent or lack of intent at the time the student engaged in the conduct, 3. The student's disciplinary history, 4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, 5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or 6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet. A student removed from the regular classroom to in-school suspension, or another setting will have an opportunity to complete

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before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school.

STUDENTS SHOULD BE COMMITTED TO:

Acting in accordance with the Student/Parent Handbook, the Student Code of Conduct, and the Dress Code.

Checking the teachers' individual Websites for assignments.

Arriving at school and every class on time, prepared with a positive attitude and a willingness to learn and participate.

Asking for help if I need it.

Taking pride in my school and not littering, defacing, or vandalizing. Using my device(s) in accordance with the school's policy.

Not disrupting learning by talking over the teacher, refusing to comply with my teacher's request, using profanity, horse playing, talking with peers without permission, or engaging in any other behavior that disrupts the learning process.

Speaking to a trusted adult when I have concerns and not fight or confronting anyone directly.

Being accountable and responsible for myself and being respectful of myself, my peers, and the adults on campus.

For more information, please see the following resources on our website:

School-Parent Compact:

https://www.legacycmhs.org/files/ugd/cbf46d_fcce0e99c79c41e3988a357a494b5b5e.pdf

Student Parent Handbook:

https://www.legacycmhs.org/files/ugd/cbf46d_bd1567ddf53f4baf9aa92a40b491f09d.pdf